**Teaching and Learning & Towards a New Curriculum**

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| **Rationale** | * **National Mission – Curriculum Transformation**
* **Standards are not consistently good across the school**
* **Estyn 2011 – R3&R4 –**  **raise the achievement levels of more able pupils;**

 **ensure more consistency across the school in curriculum planning,**  **with particular attention to matching work to pupils’ ability levels;**  **(differentiation)** |
| **Objective/s** | * **To continue to improve teaching throughout the school**
* **To develop knowledge and understanding of the requirements of the National Mission and the New Curriculum for Wales**
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| **Success Criteria** | * **All teaching good or above**
* **Most teaching incorporates application of skills and facilitates learning enabling pupils to be creative and independent learners**
* **Learning journey evidenced in book support and evidences the development of creative and independent learning**
* **All learning areas and resources are purposeful and effective**
* **Assessment for learning is used consistently and effectively to improve teaching and learning**
* **Effective enhanced and continuous provision with effective use of the outdoors**
* **All staff have a good understanding of outcomes and levels.**
* **Effective system of target setting and tracking – INCERTS embedded**
* **Improved and consistent provision for groups of learners where progress is effectively assessed, targeted and tracked**
* **All staff have up to date knowledge and understanding of the philosophy behind and the developments towards the new curriculum and experience of trailing approached**
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| **Actions** | * **Introduce and embed ETLF**
* **Continue to establish Llantarnam Essentials**
* **Continue to establish the facilitation of learning to enable independence and Creativity and embed assessment for learning to support teaching and enable pupils to take ownership of their learning**
* **Continue to develop staff knowledge and understating of the rationale, philosophy behind, keep up to date with the developments towards and trial approaches in order to begin to establish the new curriculum**
* **Continue to develop effective learning environment**
* **Further develop enhanced and continuous learning provision**
* **Improve teacher assessment, target setting and tracking through the use of INCERTs**
* **Continue to develop staffs’ ability to use data diagnostically to improve teaching and learning**
* **Continue to embed agreed policy for marking and AFL**
* **Continue to embed regular moderation and standardisation and school portfolios**
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